## **PS142** Highgate Schools

Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| All Students  |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 55 | 2%     | 2%    | 9%     | 42%      | 45%    | 4%      | 87%       |
| GRADE 04      |    |        |       |        |          |        |         |           |

#### **ENGLISH/LANGUAGE ARTS**

| All Students                    |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 40 | 0%     | 8%    | 33%    | 58%      | 3%     | 8%      | 60%       |
| Reading Basic Understanding     | 40 | 3%     | 8%    | 15%    | 68%      | 8%     | 10%     | 75%       |
| Writing Conventions             | 40 | 0%     | 35%   | 23%    | 38%      | 5%     | 35%     | 43%       |
| Writing Effectiveness           | 40 | 0%     | 23%   | 23%    | 55%      | 0%     | 23%     | 55%       |

#### **MATHEMATICS**

| All Students         |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
| _                    | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 40 | 0%     | 43%   | 48%    | 8%       | 3%     | 43%     | 10%       |
| Math Problem Solving | 40 | 10%    | 70%   | 5%     | 10%      | 5%     | 80%     | 15%       |
| Math Skills          | 40 | 0%     | 13%   | 28%    | 53%      | 8%     | 13%     | 60%       |
| GRADE 05             |    |        |       |        |          |        |         |           |

| All Students |    |        |       |        |          |        | Little+ | Standard+ |
|--------------|----|--------|-------|--------|----------|--------|---------|-----------|
|              | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science      | 60 | 2%     | 12%   | 60%    | 22%      | 5%     | 13%     | 27%       |

## **PS142** Highgate Schools

Assessment Summary: Gender

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Female        |    |        |       |        |          |        | Little+ | Standard+ |
|---------------|----|--------|-------|--------|----------|--------|---------|-----------|
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 31 | 0%     | 3%    | 6%     | 42%      | 48%    | 3%      | 90%       |
| Male          |    |        |       |        |          |        | Little+ | Standard+ |
|               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading | 24 | 4%     | 0%    | 13%    | 42%      | 42%    | 4%      | 83%       |
| GRADE 04      |    |        |       |        |          |        | •       |           |

## **ENGLISH/LANGUAGE ARTS**

| Female  |         |        |             |               |              |              | Little+          | Standard+           |
|---|---------|--------|-------------|---------------|--------------|--------------|------------------|---------------------|
|   | N       | Little | Below       | Nearly        | Achieved     | Honors       | Below            | Honors              |
| Reading Analysis/Interpretation                             | 14      | 0%     | 7%          | 29%           | 57%          | 7%           | 7%               | 64%                 |
| Reading Basic Understanding                                 | 14      | 0%     | 7%          | 14%           | 71%          | 7%           | 7%               | 79%                 |
| Writing Conventions   | 14      | 0%     | 36%         | 29%           | 29%          | 7%           | 36%              | 36%                 |
| Writing Effectiveness                                       | 14      | 0%     | 0%          | 21%           | 79%          | 0%           | 0%               | 79%                 |
| Male  |         |        |             |               |              |              |                  |                     |
|   |         |        |             |               |              |              | Little+          | Standard+           |
| -   | N       | Little | Below       | Nearly        | Achieved     | Honors       | Little+<br>Below | Standard+<br>Honors |
| Reading Analysis/Interpretation                             | N<br>26 | Little | Below<br>8% | Nearly<br>35% | Achieved 58% | Honors<br>0% |                  |                     |
| Reading Analysis/Interpretation Reading Basic Understanding |         |        |             | •             |              |              | Below            | Honors              |
|   | 26      | 0%     | 8%          | 35%           | 58%          | 0%           | Below<br>8%      | Honors<br>58%       |

| Female               |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 14 | 0%     | 57%   | 36%    | 0%       | 7%     | 57%     | 7%        |
| Math Problem Solving | 14 | 14%    | 57%   | 14%    | 7%       | 7%     | 71%     | 14%       |
| Math Skills          | 14 | 0%     | 14%   | 29%    | 50%      | 7%     | 14%     | 57%       |
| Male                 |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 26 | 0%     | 35%   | 54%    | 12%      | 0%     | 35%     | 12%       |
| Math Problem Solving | 26 | 8%     | 77%   | 0%     | 12%      | 4%     | 85%     | 15%       |
| Math Skills          | 26 | 0%     | 12%   | 27%    | 54%      | 8%     | 12%     | 62%       |



## **PS142** Highgate Schools

Assessment Summary: Gender

GRADE 05

| Female  |    |        |       |        |          |        | Little+ | Standard+ |
|---------|----|--------|-------|--------|----------|--------|---------|-----------|
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 38 | 3%     | 11%   | 58%    | 26%      | 3%     | 13%     | 29%       |
| Male    |    |        |       |        |          |        | Little+ | Standard+ |
|         | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science | 22 | 0%     | 14%   | 64%    | 14%      | 9%     | 14%     | 23%       |

#### **Highgate Schools PS142**

| Assessment S | Summary: | Race/Et | hnicity |
|--------------|----------|---------|---------|
|--------------|----------|---------|---------|

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| American Indian/Alaska | n Native |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *        | *      | *     | *      | *        | *      | *       | *         |
| White                  |          |        |       |        |          |        | Little+ | Standard+ |
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *        | 2%     | 2%    | 8%     | 35%      | 52%    | 4%      | 88%       |
| Hispanic or Latino     |          |        |       |        |          |        | Little+ | Standard+ |
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading          | *        | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04               |          |        |       |        |          |        | •       |           |

#### **ENGLISH/LANGUAGE ARTS**

| American Indian/Alaskan N       | ative |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|-------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *     | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *     | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *     | *      | *     | *      | *        | *      | *       | *         |
| White                           |       |        |       |        |          |        | Little+ | Standard+ |
|                                 | N     | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *     | 0%     | 8%    | 31%    | 58%      | 3%     | 8%      | 61%       |
| Reading Basic Understanding     | *     | 3%     | 8%    | 14%    | 67%      | 8%     | 11%     | 75%       |
| Writing Conventions             | *     | 0%     | 39%   | 22%    | 33%      | 6%     | 39%     | 39%       |
| Writing Effectiveness           | *     | 0%     | 25%   | 22%    | 53%      | 0%     | 25%     | 53%       |

| American Indian/Alaska | n Native |        |       |        |          |        | Little+ | Standard+ |
|------------------------|----------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts          | *        | *      | *     | *      | *        | *      | *       | *         |
| Math Problem Solving   | *        | *      | *     | *      | *        | *      | *       | *         |
| Math Skills            | *        | *      | *     | *      | *        | *      | *       | *         |
| White                  |          |        |       |        |          |        | Little+ | Standard+ |
|                        | N        | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts          | *        | 0%     | 39%   | 50%    | 8%       | 3%     | 39%     | 11%       |
| Math Problem Solving   | *        | 11%    | 69%   | 3%     | 11%      | 6%     | 81%     | 17%       |
| Math Skills            | *        | 0%     | 14%   | 22%    | 56%      | 8%     | 14%     | 64%       |



## **PS142** Highgate Schools

Assessment Summary: Race/Ethnicity

GRADE 05

| American Indian/Ala | skan Native |        |       |        |          |        | Little+ | Standard+ |
|---------------------|-------------|--------|-------|--------|----------|--------|---------|-----------|
|                     | N           | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science             | *           | *      | *     | *      | *        | *      | *       | *         |
| White               |             |        |       |        |          |        | Little+ | Standard+ |
|                     | N           | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science             | *           | 0%     | 12%   | 59%    | 22%      | 6%     | 12%     | 29%       |

## **PS142** Highgate Schools

Assessment Summary: Disability

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Non Special Needs Studer | nts |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | 0%     | 2%    | 8%     | 40%      | 50%    | 2%      | 90%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading            | *   | *      | *     | *      | *        | *      | *       | *         |
| GRADE 04                 |     |        |       |        |          |        |         |           |

## **ENGLISH/LANGUAGE ARTS**

| Non Special Needs Student       | ts |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | 0%     | 3%    | 31%    | 63%      | 3%     | 3%      | 66%       |
| Reading Basic Understanding     | *  | 0%     | 6%    | 14%    | 71%      | 9%     | 6%      | 80%       |
| Writing Conventions             | *  | 0%     | 29%   | 26%    | 40%      | 6%     | 29%     | 46%       |
| Writing Effectiveness           | *  | 0%     | 17%   | 23%    | 60%      | 0%     | 17%     | 60%       |
| Special Needs Students          |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | *  | *      | *     | *      | *        | *      | *       | *         |
| Reading Basic Understanding     | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Conventions             | *  | *      | *     | *      | *        | *      | *       | *         |
| Writing Effectiveness           | *  | *      | *     | *      | *        | *      | *       | *         |

| Non Special Needs Studen   | ts      |              |                |                |                  |             | Little+            | Standard+             |
|--|---------|--------------|----------------|----------------|------------------|-------------|--------------------|-----------------------|
|  | N       | Little       | Below          | Nearly         | Achieved         | Honors      | Below              | Honors                |
| Math Concepts  | *       | 0%           | 40%            | 49%            | 9%               | 3%          | 40%                | 11%                   |
| Math Problem Solving   | *       | 9%           | 69%            | 6%             | 11%              | 6%          | 77%                | 17%                   |
| Math Skills  | *       | 0%           | 6%             | 29%            | 57%              | 9%          | 6%                 | 66%                   |
| Special Needs Students   |         |              |                |                |                  |             | Little+            | Standard+             |
|  | N       | Little       | Below          | Nearly         | Achieved         | Honors      | Below              | Honors                |
| Math Concepts  | *       | *            | *              | *              | *                | *           | *                  | *                     |
| Math Problem Solving   | *       | *            | *              | *              | *                | *           | *                  | *                     |
| Math Skills  | *       | *            | *              | *              | *                | *           | *                  | *                     |
| Math Skills  Special Needs Students  Math Concepts  Math Problem Solving | * N * * | 0% Little  * | 6%  Below  * * | 29% Nearly * * | 57% Achieved * * | 9% Honors * | 6% Little+ Below * | 66% Standard Honors * |



## **PS142** Highgate Schools

Assessment Summary: Disability

GRADE 05

| Non Special Needs Studen | its |        |       |        |          |        | Little+ | Standard+ |
|--------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | 2%     | 10%   | 57%    | 25%      | 6%     | 12%     | 31%       |
| Special Needs Students   |     |        |       |        |          |        | Little+ | Standard+ |
|                          | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                  | *   | *      | *     | *      | *        | *      | *       | *         |

## **PS142** Highgate Schools

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 29 | 0%     | 0%    | 10%    | 31%      | 59%    | 0%      | 90%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading    | 26 | 4%     | 4%    | 8%     | 54%      | 31%    | 8%      | 85%       |
| GRADE 04         |    |        |       |        |          |        | •       |           |

## **ENGLISH/LANGUAGE ARTS**

| Not Free/Reduced                |    |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 22 | 0%     | 5%    | 18%    | 73%      | 5%     | 5%      | 77%       |
| Reading Basic Understanding     | 22 | 0%     | 5%    | 18%    | 68%      | 9%     | 5%      | 77%       |
| Writing Conventions             | 22 | 0%     | 32%   | 23%    | 36%      | 9%     | 32%     | 45%       |
| Writing Effectiveness           | 22 | 0%     | 18%   | 23%    | 59%      | 0%     | 18%     | 59%       |
| Free/Reduced                    |    |        |       |        |          |        | Little+ | Standard+ |
|                                 | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 18 | 0%     | 11%   | 50%    | 39%      | 0%     | 11%     | 39%       |
| Reading Basic Understanding     | 18 | 6%     | 11%   | 11%    | 67%      | 6%     | 17%     | 72%       |
| Writing Conventions             | 18 | 0%     | 39%   | 22%    | 39%      | 0%     | 39%     | 39%       |
|                                 |    |        |       |        |          |        |         |           |

| Not Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|----------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 22 | 0%     | 45%   | 36%    | 14%      | 5%     | 45%     | 18%       |
| Math Problem Solving | 22 | 9%     | 64%   | 5%     | 14%      | 9%     | 73%     | 23%       |
| Math Skills          | 22 | 0%     | 9%    | 18%    | 59%      | 14%    | 9%      | 73%       |
| Free/Reduced         |    |        |       |        |          |        | Little+ | Standard+ |
|                      | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts        | 18 | 0%     | 39%   | 61%    | 0%       | 0%     | 39%     | 0%        |
| Math Problem Solving | 18 | 11%    | 78%   | 6%     | 6%       | 0%     | 89%     | 6%        |
| Math Skills          | 18 | 0%     | 17%   | 39%    | 44%      | 0%     | 17%     | 44%       |



## **PS142** Highgate Schools

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 05

| Not Free/Reduced |    |        |       |        |          |        | Little+ | Standard+ |
|------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 39 | 3%     | 13%   | 51%    | 26%      | 8%     | 15%     | 33%       |
| Free/Reduced     |    |        |       |        |          |        | Little+ | Standard+ |
|                  | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science          | 21 | 0%     | 10%   | 76%    | 14%      | 0%     | 10%     | 14%       |

## **PS142** Highgate Schools

Assessment Summary: English Language Learners

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

| Not English Language Learn | ers |        |       |        |          |        | Little+ | Standard+ |
|----------------------------|-----|--------|-------|--------|----------|--------|---------|-----------|
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | *   | 2%     | 2%    | 7%     | 43%      | 46%    | 4%      | 89%       |
| English Language Learners  |     |        |       |        |          |        | Little+ | Standard+ |
|                            | N   | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Early Reading              | *   | *      | *     | *      | *        | *      | *       | *         |
|                            |     |        |       |        |          |        | •       |           |

GRADE 04

## **ENGLISH/LANGUAGE ARTS**

| Not English Language Leari      | ners |        |       |        |          |        | Little+ | Standard+ |
|---------------------------------|------|--------|-------|--------|----------|--------|---------|-----------|
|                                 | N    | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Reading Analysis/Interpretation | 40   | 0%     | 8%    | 33%    | 58%      | 3%     | 8%      | 60%       |
| Reading Basic Understanding     | 40   | 3%     | 8%    | 15%    | 68%      | 8%     | 10%     | 75%       |
| Writing Conventions             | 40   | 0%     | 35%   | 23%    | 38%      | 5%     | 35%     | 43%       |
| Writing Effectiveness           | 40   | 0%     | 23%   | 23%    | 55%      | 0%     | 23%     | 55%       |

#### **MATHEMATICS**

| Not English Language L | earners |        |       |        |          |        | Little+ | Standard+ |
|------------------------|---------|--------|-------|--------|----------|--------|---------|-----------|
|                        | N       | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Math Concepts          | 40      | 0%     | 43%   | 48%    | 8%       | 3%     | 43%     | 10%       |
| Math Problem Solving   | 40      | 10%    | 70%   | 5%     | 10%      | 5%     | 80%     | 15%       |
| Math Skills            | 40      | 0%     | 13%   | 28%    | 53%      | 8%     | 13%     | 60%       |
| GRADE 05               |         |        |       |        |          |        |         |           |

| Not English Language Learners |    |        |       |        |          |        | Little+ | Standard+ |
|-------------------------------|----|--------|-------|--------|----------|--------|---------|-----------|
|                               | N  | Little | Below | Nearly | Achieved | Honors | Below   | Honors    |
| Science                       | 60 | 2%     | 12%   | 60%    | 22%      | 5%     | 13%     | 27%       |